

**Access to Continuous Education and Risk Communication
Program to Respond COVID 19**

And

**Response to the COVID -19 through the WASH RCC
Message Program.**

(10 June 2020 to 31 January 2021)



**Submitted By:
Kalika Self Reliance Socail Center**

**Submitted to:
UNICEF-Siddarthanagar Field Office
Bhairhawa**

Abbribiaiton :-

KSC	: Kalika Sports Club
KSSC Nepal	: Kalika Self Reliance Social Centre.
RCCE	: Risk Communication and Community Engagement.
EDCU	: Education Development and Coorination unit
PSA	: Public Service Annoucement.
MoSD	: Ministry of Social Development.
ECCD	: Early Child Care and Development
NTA	: Nepal Teacher Assosialtion
FNJ	: Federation of Nepali Journalist
HDI	: Human Deelopment Index
DAO	: District Administration Office
WASH	: Water and Hygiene Sanitation

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Background

Sports lovers established this organization as Kalika Sports Club (KSC) in 1981. In its initial period, KSC was aimed at preservation and promotion of sports and cultural activities. It works in the social area since 1993 to achieve our vision of a self-reliant society. Along with the shift in focus it has changed the name of KSC to Kalika Self-reliance Social Centre (KSSC) in 1994 with the vision of "A prosperous society where citizen irrespective of color, caste, creed, gender, enjoy and respect rights in favor of dignified life and mutual co-existence". KSSC is registered in Social Welfare Council, 1997 respectively. KSSC is a non-governmental social development organization dedicated for positive changes of society. Since its establishment, it has been working on various social initiatives and development related activities. It has its history of proper management of program through the effective community mobilization. Good governance, Gender Equality and Social Inclusion, Community mobilization and child participation are the cross-cutting issues in any program implementation.

KSSC Nepal has been working in partnership with various partners. KSSC Nepal has been implementing Access to continue education and risk communication to COVID 19 Response Program in partnership with UNICEF in Lumbini province whereas intensive program implementation in Kapilvastu district. The COVID 19 response Program was started in June 2019 and ended in January 2021.

Executive Summary:

The program was to response the COVID 19 through accessing in continuesEducation and raising mass awareness with risk communication approach during the Pandemic lockdown in Lumbini Province. The intensive program was implemented Kapilvastu district. The Kapilvastu district is one of the districts of Lumbini province Nepal, which is known as the lord Buddha spent his childhood in ancient Tilaurakot. The district consists of ten municipalities, out of which six are urban municipalities and four are rural municipalities. Kapilvastu is home for the largest Muslim population by far, second to Rautahat district. The frontier district bordering Indian State of Uttar Pradesh is ranked 56th in Nepal's Human development index (HDI). Kapilvastu has mix socio economic cultural perspective however Awadhi people are the major inhabitants of this region.

With the onset of corona infection, the number of people entering in Nepal had been increased due to open borders it seems was very high. All the schools were closed due to the nation clamped in lockdown and most of the schools were used as quarantine. The menace of COVID-19 has put significant curb on people mobility and forced to observe extreme caution while the people living in constant fear however the number of Corona virus infected people across the district was increased. The District Administration office, Kapilvastu also issued the directive and sealed the district. Due to the pandemic outbreak it can be assumed that the academic session will not be resumed till the situation remain normal and confident.

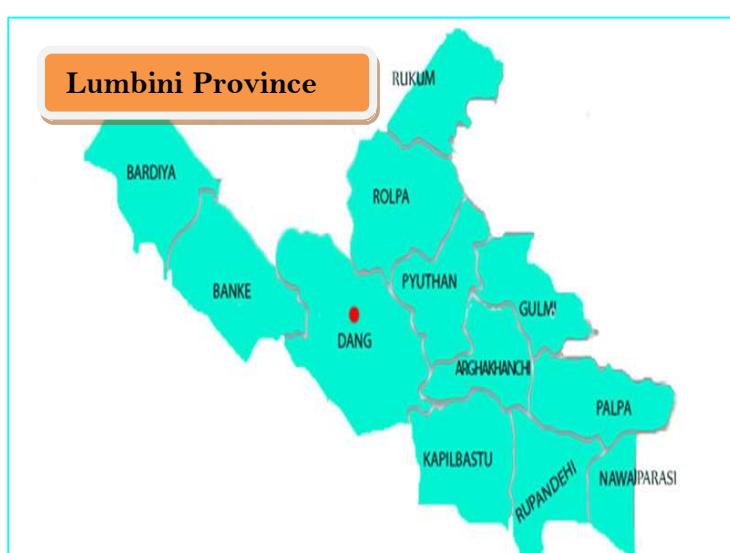
In context of COVID 19, Program explored the innovative efforts to promoting for continue learning at home. To access to continuous Education and engage children in continue learning process with the different alternative medium as Radio school were carried. Even this hard situation Radio School Facilitated to children while School not resuming. It had played crucial role to create learning environment and friendly behavior of parents while children compel to staying at home. Also provided

8120 sets of creative learning materials was enable learning achievement children's creative learning behavior.

The program equally successful to influence local government to School reopened and disinfection. In Kapilvastu district's 111 quarantine used schools across the six palikas i.e Krishnanagar, Bijayanagar, Shivraj, Buddhabhumi, Kapilvastu & Suddhodhan municipality were disinfected in support of program rest of schools were in local government initiation. Also the raised the mass awareness through the different media i.ei) Radio PSA broadcasted from the 13 radios of Lumbini provincially on Protection, Education, Wash, Health related messages in 3 different languages Awadhi, Tharu and Nepali, ii) Hoarding placed in different highly public access places of Rupandehi and Kpailvastu district iii) Miking in community. As similarly the comprehensive approach of program implementation in School was very crucial.

With regards to policy and plan intervention, the program was successful in bringing about significant changes in the mindset, outlook, and approach of key local stakeholders leading to policy changes and planning. The response plan were formulated in favor of education risk reduction at the local level government and put into effect.

Project Geographical Coverage.



Risk Communication and Community Engagement (RCCE) Program Coverage:
Ten districts of Lumbini Province except Rukum and Rolpa.

Education Program focused Six Palikas Name of the Kapilvastu District.

1. Krishnanagar Municipality
2. Shivraj Municipality
3. Suddhodhan Rural Municipality
4. Buddhabhumi Municipality
5. Kapilvastu Municipality
6. Riiavnaagar Rural municipality.

Nature of Program:

- Risk Communication and Community Engagement/C4D respond to COVID19 in 10 districts of Lumbini.
- Self-Learning Materials Support to 100 schools being used quarantine
- Radio School Program with mobilization of FM Radio Stations.
- Capacity Development of Teachers on School Disinfection, School Reopening Guideline 2077, and Sanitation materials Support to schools.
- Education Response Plan Development support in ten Palikas.

Target Groups:

- ECCD to Grade 8 Children

Target Students:

- **ECD Children 1395 who received self-learning kits.**
- Grade 4 to 8 classes 56,833 students out of which 27669 are girls.

Project Goal and Objective:

- Make aware community through different medias (FM Radios, Online, Journal, IEC & BCCmaterials) on Covid-19.
- Continuous access to ECCD, Education and child protectionDuring the lockdown and post lockdown situation.
- Distance Learning program through the FM Radio.
 - To response in pandemic emergency lock down situation to ensure the continuity of students learning behavior.
 - Facilitating to School going children learning environment at home while School is being closed.
 - Engage students to embracing the creativity.
- School Disinfection and ready to schools for reopening.

Result Achievements by Program:

Output 7.4.10Develop, pre-test and finalize multi-media products (audio, visual, print, social media) on social and health aspects of COVID-19 in local language.

To disseminate the COVID 19, Nutrition, WASH, Education, ECCD, protection and immunization related messages widely, We have installed the 40 hoarding boards in different much public accessible places of Rupandehi and Kapilvastu i.e Provincial Hospital Butwal, District Hospital Kapilvastu, MoSD Butwal, infront of Palikas, Buspark, Chowks and boarder of Sunauli, Khunuwa and Krishnanagar. The messages were in Tarai's local language i.e Awadhi and the messages were pictorial as well, which was very impressive to public understand. The hoarding board messages significantly contributed to create the mass awareness, to take prevention and precaution of COVID 19.

With messages of Do's and don'ts the billboard was placed in the quarantine and Isolation centers under Bijaynagar and Shivraj municipality which significantly boost the exposure of awakening message regarding to COVID 19 during staying in centers during pandemic. 30 billboards were developed and placed in isolation and quarantine.



A milking program carried out in 6 municipality of kapilvastu, (i.e Krishnanagar, Bijaynagar, Shivraj, Kapilvstu, Buddhabhumi and Suddhodhan) where the 111 schools were used as quarantine. Went it out to the more than 400 villages of the catchment areas of 109 schools, where able to reach approximately 60000 population. It was focused mainly to infected community and sites areas where the local government established the quarantine and isolation. The message includes both covid-19 awareness and educationrelated messages. The message has reached the community that home is the first School for children and children can study at home.



To the COVID 19 risk mitigation and awareness rising for necessary prevention, the precaution related code of conduct messages was painted in the schools' wall. The code of conduct has been written in 111 quarantine center established school of 6 municipalities comprises Krishnanagar, Bijaynagar, Shivraj Municipality, Buddhabhumi Municipality, Kapilvastu municipality and Suddhodhan Rural Municipality.



Output 7.4.2 Produce and disseminate COVID-19 messages through FM radio at the local level

We used different languages to develop PSA awareness messages at the local level i.e Tharu, Awadhi and Nepalilanguage were widely disseminated to reach out the large number of populations by the 13 FM Radio Stations from the Lumbini province. The PSAs were broadcasted with five main areas like Education, Nutrition, Health, WASH and Protection related messages. Approximately we could able to reach out 10-lakh population through the PSA messages from the Lumbini Province. As same the ROTA immunization PSA messages and Education related messages were developed in the local language called Awadhi which is most frequently used to speak in Terai region of Kapilvastu, Rupandehi and somewhere in Nawalparasi. Also, it has been broadcasted from the 3 FM Radios of Kapilvstu, Nawalparasi and Rupandehi district.

Output 4.3 Access to Continuous ECD, Education and Child Protection Services.

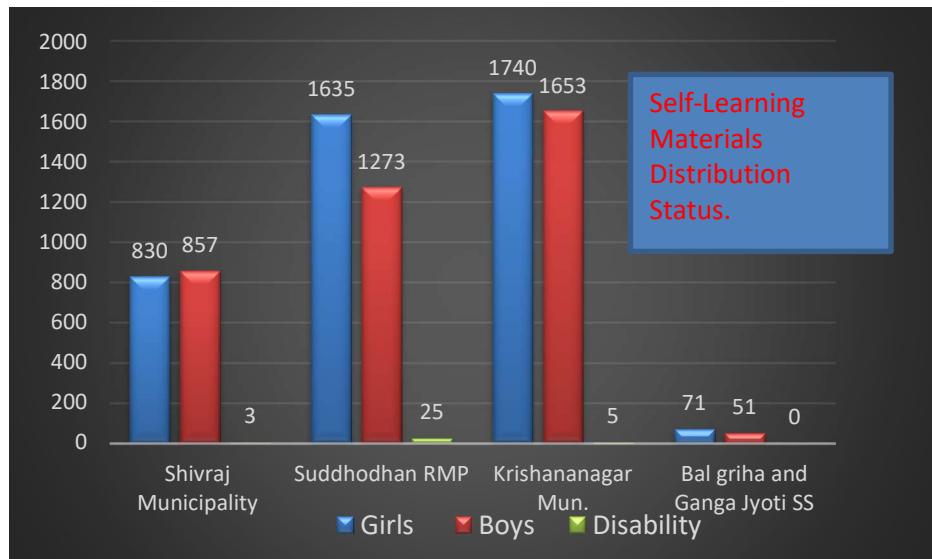
Activity 4.3.1 Orientation and distribution of learning packages (Estimate: 100 schools)

Total 8120 sets of learning materials were distributed to ECCD, Grade 1, Grade 2 and Grade 3 children of 50 schools from 24,17&9 respectively from Suddhodhan RMP, Krishnanagar Municipality and Shivraj Municipality. Thebenefitted children were from the schools which were used as quarantine centers during COVID pandemic.

A total of 8,120 students out of which 4,276 girls benefitted from the self-learning kits.

Among them 33 students having disability. TheSelf-Learning materials were provided to childrenafter conducting the intensive discussion meeting with the headteacher, EDCU Chief and Education Unit Chief from the ten Palikas of Kapilvastu. The distributed Self- learning materials

whichsignificantly contributed to engage students to embracing creativity.



Activity 4.3.2 Radio School Program during lockdown by local FM to support the 4 to 8 classes 56833 students out of which 27669 are girls from the Kapilvastu district by coordinating with the teacher union.

Program conceptualized to creative strategy to address thedifficult situation with developing separate course of learning package for School going children of Grade 4,5,6,7 &8 in English, Nepali, Math,

Science & Social subject with involvement of grade wise subject teachers. The main objective of the package was to engage students to embracing the creativity and continue learning behavior. Stay connected and make familiar with the course content which support them to resuming the schoolslater.



The Radio School program was finalized in collaboration & coordination with government and non-government educational stakeholders with following steps of strategy.

- Coordination Meeting conducted in collaboration with EDCU among the Education unit chef of 10 Palikas, including FNJ, NTA
- Meeting with the Head teacher of Shivraj Mun.
- Teacher Roster Selection.
- Training provided to identify roster teacher.
- Recorded in Radio Shivraj.

For the technical assistance FNJ remain as our collaborative partner for Radio school program's content development. Thus, the FNJ developed the radio school program to share knowledge to understand school course in structured way to understand and grab the concept of the subject courses for 30 minutes each subject as emergency response. The final product was aired through 3 radios of different geography of the district to reach out the maximum beneficiaries in same time. Same subject of each class was broadcasted in a day. To the wider reach we applied the different media like Face book pages live and uploaded in YouTubechannel as well, also uploaded in online portal of radios, which was reachable to internet access parents and students, interested can download and interact among parents, teacher and students they.

In this way the grade wise following numbers of children were benefitted from the program. Grade 4 total students 13986 out of which 6832 are girls. Grade 5 total students ae 12765 out of which 6290 are girls. Grade 6 total students 10627 out of which 5252 are girls. Grade 7 total students 9948 out of which 4780 are girls. Grade 8 total students 9507 out of which 4515 are girls). All together the program reached out to 56233 students from the Kapilvastu, andits coverage was into the neighbor district Dang and Arghakhanchi, thus the also children benefitted from those districts.

Activity 4.3.3School sanitation after lockdown and before starting regular school opening, distribute critical hygiene and prevention items and counseling session in schools.

While most of the schools were started to reopen in even and odd method. At the time we organized the headteachers consultation workshop to explore analyze the possibilities of schools reopening and effect of COVID-19 , in collaboration with local level education units. We triggered the importance of disinfection and provided school disinfection materials and personal safety items as perGovernment guideline to disinfectant schools'classroom and compound to 111 schools of Krishnanagar, Bijaynagar, Shivraj, Buddhabhumi, Kapilvastu and Suddhodhan R/Municipalities. The Package contains Gown, Face shield, Spray Tank, Sodium Hypochlorite, Heavy gloves, Latex gloves, Mask, different color clothes, dustbin, measuring cup etc.

बार	विषय	कक्षा	रेडियोबाट प्रसारण हुने समय
आष्टावार	विपाली	४	वित्तसो १: ४५ देखि २: ५५ बजे सम्म
		५	वित्तसो २: ३० देखि ३: ५० बजे सम्म
		६	वित्तसो ३: ५५ देखि ३: २५ बजे सम्म
		७	वित्तसो ३: ३० देखि ४:०० बजे सम्म
		८	वित्तसो ४:०५ देखि ४: ३५ बजे सम्म
रेडियोबाट प्रसारण हुने समय			
सोमवार	अंग्रेजी	४	वित्तसो १: ४५ देखि २: ५५ बजे सम्म
		५	वित्तसो २: ३० देखि ३: ५० बजे सम्म
		६	वित्तसो ३:५५ देखि ३: २५ बजे सम्म
		७	वित्तसो ३:३० देखि ४:०० बजे सम्म
		८	वित्तसो ४:०५ देखि ४: ३५ बजे सम्म
रेडियोबाट प्रसारण हुने समय			
मंगलवार	गणित	४	वित्तसो १: ४५ देखि २: ५५ बजे सम्म
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रेडियोबाट प्रसारण हुने समय			
बुधवार	विज्ञान	४	वित्तसो १: ४५ देखि २: ५५ बजे सम्म
		५	वित्तसो २: ३० देखि ३: ५० बजे सम्म
		६	वित्तसो ३:५५ देखि ३: २५ बजे सम्म
		७	वित्तसो ३:३० देखि ४:०० बजे सम्म
		८	वित्तसो ४:०५ देखि ४: ३५ बजे सम्म
रेडियोबाट प्रसारण हुने समय			
बार	सामाजिक	४	वित्तसो १: ४५ देखि २: ५५ बजे सम्म
		५	वित्तसो २: ३० देखि ३: ५० बजे सम्म
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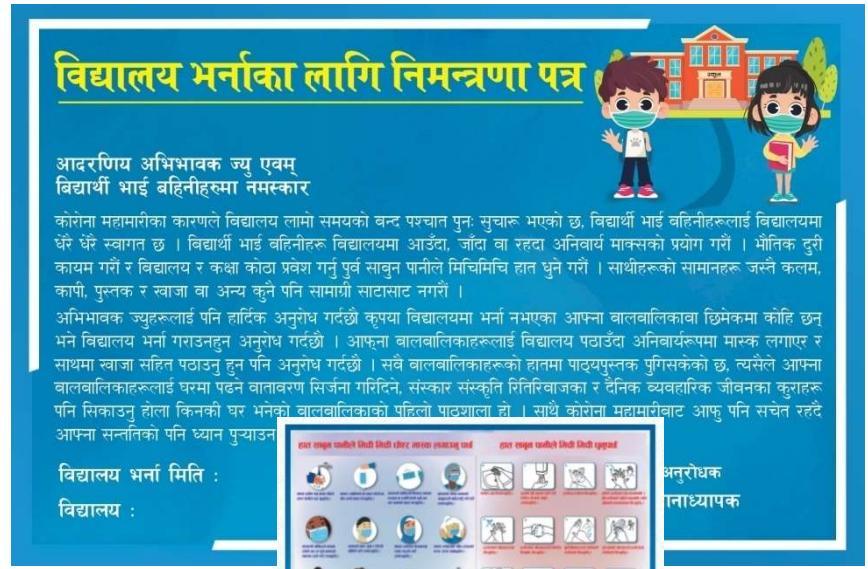
After receiving the virtual training from the UNICEF, we also conducted the brief orientation session to all 111 schools head teacher on how to prepare the blend and proper disinfection methods. Also, there were discussed on consequences and the risks of not taking precautions. In this way 111 schools were reopened by follow the safety and precaution major as per the school disinfection guideline.

The major challenges of the lockdown supposed to be children dropout from the and their retention after continuation because of high psychological threat that created by the COVID 19. To these seen challenges, we developed the "Welcome to School Card" with short sweet content welcoming children in School to get enrollment. The card was both side printed and front side the messages of Education and back side is hand washing and how to use mask messages. All total 1,20,000 number of card were printed and distributed to all 6 Local level/20,000 Pcs. The card has the blank section where schools head teacher must be signed and students should put their information i.e Name, Class, enrollment date. Students and their Parents were happy to get such letters from the schools.

Activity 4.3.4 Two days teachers training after lockdown to provide the basic information to operate the schools with maintain the social distance, regular fever monitoring, hand washing and environment cleanliness by referring the 'Checklist on Safe School Environments'



The training was comprehensive package training where psychosocial session was also included along with COVID 19 induction and necessity precaution for prevention. The government's School reopening framework 2077 and based on the training manual provided training was crucial for School reopen with



schools

address

The COVID19 response and safe School's environment training package and training manual had developed with support taking of qualified education experts and submitted to provincial education department for its formal endorsement. It will come in effect while provincial government endorsed it and take ownership.

The 2 days teacher training were conducted on School reopening framework 2077 and School disinfections to 5 Palikas teachers. From the training 87 Male teachers and 31 Female teachers altogether 118 teachers were trained on such package. The

taking minimum safety precaution of social distancing, hand washing, fever monitoring and again pushed to put effort on disinfection classes, compound and most exposed areas. The psychosocial counseling session was significant to recognize child in stress and if found how to behave and treat with them to escape from the risk of further harm or loss.

We mobilized the government officials as resource person. Mr. Lokraj Panithiunder secretary of Shivraj Municipality as education resource person and Mr. Chudamani Bhatrai, Health coordinator of Shivraj Municipality, Mr. Umesh Ghimire, District Covid Focal Person of Health Office & Mr. Siddhartha Kaji Bajracharya, Health worker Sr. AHW were the resource person for health session. Similarly Ms. Susma Acharya and Mr. Prakash Ghimire were the psychological counseling session. That is why the training was effective.

There was no educational response plan at any Local Level. To address gap we had organized the workshop among the Municipal educational Committee. Form the group works and discussion formulated the 5 palikas Educational Response across the 6 working Palika. One Shivraj had already drafted its response plan in support of Unicef. The Program was also successful in influencing the local level to SIP (School Improvement Plan) developing process to incorporate Disaster Risk Reduction. Kapilvastu and Suddhodhan municipality were going to organize the workshop on SIP development to the head teacher and they anticipated the technical support for the purpose.

We also carried the end use monitoring in sample basis. We took the 100 children as respondent randomly and conducted monitoring. The activities were carried with the volunteer in paper basis by going to door to door and entered it into the online. This monitoring reflect us the program monitoring and evaluation as well. We found some of the parents kept all the learning materials safely, they thought to use after school reopening. It drew our attention and immediately circulated notice to all 3 palikas Education Units chief and they were circulated in their head teacher meeting. In this way children got engagement with learning materials and parents support continuously.

Finally, the we reviewed the program in presence of district level stakeholder i.e EDCU chief, Education Unit Chief of Palika, Teachers, Parents, Media, Representative from FNJ, NTA and children where the different stakeholders express their views, suggestion & vote of thanks as well. Majority of participant were evaluated and praised the program. Although the program was short-lived, it was effective, and everyone expressed their view to add the programs in further near future.

Appreciation/Reward.

The education development and coordination unit (EDCU) rewarded to KSSC Nepal and Unicef for the program contribution in hard time of Corona Pandemic. The FNJ kapilvastu also presented the token of appreciation to UNICEF and KSSC Nepal on the occasion of their 10th annual general assembly for contributing in children learning facilitation during lockdown through radio and print materials. Also, they were appreciated and



recognized for PSA coverage in Lumbini province. The Executive Director had received the appreciation on behalf of UNICEF and KSSC Nepal.

Key Challenges / bottlenecks faced in the project implementation period.

1. The Pandemic crisis left all of us with no choice. However, we carried work except a few one. At the pandemic, the local government and the officials had no priority other than disease and hunger. So, it created some difficulties initially to influence them and emphasize other community issues such as child rights and Education.
2. The principal challenged we faced was COVID 19 threat and continue lockdown. The Covid-19 which came as a significant spoiler. It threw everything out of gear. The panic, fear-psychosis, perceived and the real threat it posed, and myths associated with it, all combined had a crippling effect on-field staff. When KSSC's teams picked the virus and infected several others, the Chairperson, the Project Coordinator, Admin Officer, and the Finance Officer. Lockdowns effectively curbed physical mobility, and panic triggered by it psychologically crippled to all.
3. We have limited resources, and there was a high expectation of community and local level, due to this reason, we faced the challenges to address. Also, we went to only quarantine used School from respective six municipalities of Kapilvastu district. However, there was high risk in other Schools and demand generated from the palikas for those non-quarantine operated schools.
4. The challenge was the high geographical coverage with fewer staffs. We reached beyond six palikas of Kapilvastu, hoarding board installed in various places of Rupandehi. Also, we couldn't meet the target of response plan formulate in rest of 4 palikas. There was no other intensive program were implemented.
5. The government emphasized infrastructural development as opposed to social development.
6. A proper plan of Disaster Risk Reduction and preparedness is not developed yet in schools and Local Level.
7. School are started to run smoothly; thus, safety and security measure is to be ensured but not followed by all.

Response to the COVID -19 through the WASH RCC Message Program.

Program Period : 15 November 2020 to 31st January 2021
Total Budget Amount : Rs. 9,70,412.00



कालिका
स्वावलम्बन सामाजिक केन्द्र

Strategic Location to place hoarding board.



**Jamuni Boarder,
Nepalganj Banke.**

**Belahaiya Boarder,
Rupandehi.**

**Krishnanagar Boarder
Suthauli Boarder of Kapilvastu**

Goal Objective:

- ✓ Make aware the people through disseminating the messages of COVID 19.
- ✓ Create the community engagement to take the necessary precaution and safety to prevent from COVID 19.

Project executive progress summary.

Lumbini Province has shared its border with the India, And during the pandemic of COVID-19 almost a lot of migrant people have been returning from INDIA used to the Main border of Jamuniya, Nepalganj, Banke, Krishna Nagar, Kapilvastu, Suthauli of Kapilvastu and Belhaiya-Sunauli Rupandehi. The INDIA is the highly densitized country where the CORONA virus spread was rapid. In this way to disseminate the Covid 19, related messages widerly, We have installed the 4 hoarding boards in different much public accessible places we placed the 4 hoarding board in respective border entry point of Banke, Rupandehi and Kapilvastu. The messages were written in very simple and pictorial as well, thus it is very impressive and easier to public understand. The hoarding board messages significantly contributed to create the mass awareness, to take prevention and necessary precaution. About 15 to 20 thousand people, who go to Indian market for shopping, also have a look at it every day.



As similarly to reach out the public through the Risk communication Materials a small size board has been placed in Mid of the east west high way Bhalubang, provincial headquarter of the Lumbini province near the Rapti bridge. The both sided visible board will be reached to local public and public who have been travelling east to west and west to east by vehicle.

Challenges Bottleneck

The major challenge was to place board in strategic location where the boards aim to be installed. Almost all the strategic location was the urban city slum and crowded with the high population. All the roads were occupied already by the entrepreneurs and there was heavy traffic. Also the local municipality government and Department of transport prohibited to place in Road side.

A children surrounded and enjoy with learning materials and toys supported by covid 19 response project.



Hoarding Board placed in strategic location where high public access.



School Disinfectant amidst of the pandemic reopening



Monitoring from the stakeholders.

